Date: Monday, November 5th, 2012
12:00 PM – 1:00 PM

Title: “Developing a nonhuman primate model of aging, inflammation and physical decline”

Speaker: Kevin P. High, MD, MS, FACP, FIDSA
Professor of Medicine and Translational Science
Associate Dean for Clinical Research
Chief, Section on Infectious Diseases
Wake Forest School of Medicine, Winston Salem, NC

Dr. High has disclosed that Merck/Convance and Cubist have provided Grant/Research support. No one else in a position to control the content of this activity has any financial relationship(s) to disclose.

Learning Objectives: At the conclusion of this presentation, participants should be able to:
1. Recognize common age-related diseases that are accentuated and/or accelerated in HIV patients.
2. Identify limitations of currently available data for measures of multimorbidity and frailty in HIV patients.
3. Distinguish similarities and differences between human aging vs. that seen in African Green Monkeys. The participants should be able to identify opportunities for aging research in non-human primates and human populations that experience accelerated and/or accentuated aging.

Location: HPNP Building - Classroom G301
101 S. Newell Drive
Gainesville FL 32611

Directions: Classroom is on the ground floor of the HPNP building, west of the lobby.

Continuing Education Sponsors:
UF College of Medicine: ***Accreditation: The University of Florida College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. ***Credit: The University of Florida College of Medicine designates this live activity for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
VA: 1.0 hour of Continuing Education credit provided for: VA employees.

If you have any questions regarding this seminar or the issuance of CME credits, please contact Lea-An Steiner at 352-265-0111, ext. 85867, or email steiner2@ufl.edu.

Series #3053